

Guidance on the use of past paper questions for National 5 Graphic Communication

The new Courses at National 5 draw on the strengths of popular areas of study from Standard Grade and Intermediate 2 with the introduction of some new content. The purpose of this support document is to help centres and departments to identify suitable past paper questions/items that could be used, or possibly amended, to support learners in their preparation for sitting question papers (exams) as part of the National 5 Course assessment. The advice in this document reflects questions selected from 2011 to 2013 [past papers](#). (If you click on the highlighted links in the columns below, this will take you to the relevant past paper.)

When utilising any past paper questions, you need to take into account the following:

- ◆ You must select questions that provide the learners with the same level of challenge as those in the National 5 Specimen Question Paper.
- ◆ You may be able to use questions as published or with amendments as suggested in the columns below for Standard Grade and Intermediate 2.
- ◆ You must use questions that adhere to the National 5 General Marking Principles and reflect the form of detailed Marking Instructions as published in the National 5 Specimen Question Paper.

If any change to a Standard Grade/Intermediate 2 question is necessary, you must ensure that:

- ◆ The style and structure matches the Specimen Question Paper for National 5.
- ◆ Marking of the learner's response to the question adheres to the General Marking Principles in the National 5 Specimen Question Paper
- ◆ Marking Instructions are amended to reflect the style of the National 5 detailed Marking Instructions.

The details below for National 5 should be read in conjunction with the relevant:

Mandatory documentation:

- ◆ Course Specification
- ◆ Unit Specifications
- ◆ Course Assessment Specification

Advice and guidance:

- ◆ Course and Unit Support Notes

Assessment:

- ◆ Question Paper Component:
 - general assessment information
 - general marking principles and detailed marking instructions

Related Information as provided in the relevant N3-N5 Course Comparison Document.

Not all topic/areas of study will appear every year due to the sampling techniques used in producing the question papers.

Information from the Course Assessment Specification Each Section of the question paper will be made up of restricted/extended response questions. Questions will sample the knowledge and understanding and apply skills described in the Further mandatory information on Course coverage section.	The columns below identify additional support questions from Standard Grade and Intermediate 2 Past Papers 2011 to 2013.			
	Standard Grade Credit		Intermediate 2	
	Use question as published	Amend question style/structure	Use question as published	Amend question style/structure
Demonstrate their understanding of basic computer-aided design/draughting techniques.	2011 Q1 (c), Q5 (a) ,(b) & (c) 2012 Q1(c), (d) & (e) Q3 (g) Q4 (a) 2013 Q 2 (d), Q 3 (e)	2011 Q4 — change style to allow the use of a single object or model with question requiring identification of command(s) and explanation of use(s).	2011 Q3 2012 Q2	
Explain why graphic items have been used in specific situations	2013 Q1 (b)			
Explain the advantages and disadvantages of manual and electronic methods	2011 Q1 (a), (b) & (d). 2012 Q1(a) & (b), Q3 (f), Q4 (e) 2013 Q1 (a) & (b), Q3 (a), (b) & (c).		2011 Q2	
Demonstrate spatial awareness by responding to and/or interpreting given sketches and drawings.	2011 Q2 (a), Q3 (a) 2012 Q2 (a) & (b) 2013 Q4 (a)			
Demonstrate knowledge and understanding of drawing standards, protocols and conventions.	2011 Q2(b), Q3 (a) & (b). 2012 Q2 (d), (e), (f) & (g).	2011 Q3 (b) — adapt with B.S. errors/irregularities to be identified.	2011 Q1 2012 Q1	2012 Q3 — adapt with B.S. errors/irregularities to be identified.

	2013 Q2 (a), (c) & (f), Q4 (b), (c), (d) & (e).	2013 Q2 (e) — more likely to be an explain question	2013 Q2, Q3 (a), (c) & (d)	
Define and describe use of colours, layout and presentation techniques.			2011 Q4, Q5 2012 Q4, Q5 2013 Q 4 (a), (b), (d) & (e)	
Comment on graphic communication as it impacts on our environment and society.	This topic is treated slightly differently at National 5, therefore there are no equivalent questions.			
Resources				
SQA past papers www.sqa.org.uk/pastpapers/findpastpaper.htm	Additional National 5 assessment support material is available here: Education Scotland www.educationscotland.gov.uk/ Glow www.educationscotland.gov.uk/usingglowandict/ Glow Log-in https://secure.glowscotland.org.uk/login/login.htm			